OXFORD CAMBRIDGE AND RSA EXAMINATIONS

GCSE

A501/01

MATHEMATICS A

Unit A (Foundation Tier)

MONDAY 9 JUNE 2014: Morning
DURATION: 1 hour
plus your additional time allowance
MODIFIED ENLARGED

Candidate forename

Candidate surname

Centre number

Candidate number

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:
None

OTHER MATERIALS REQUIRED:
Scientific or graphical calculator
Geometrical instruments
Tracing paper (optional)

You are permitted to use a calculator for this paper

READ INSTRUCTIONS OVERLEAF
INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the front page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.

Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 60.

Any blank pages are indicated.
Area of trapezium = \(\frac{1}{2}(a + b)h\)

Volume of prism = (area of cross-section) \(\times\) length
Answer ALL the questions.

1 Choose from the following metric units to complete the sentences below.

metres
grams
litres
millilitres
kilometres
kilograms
centimetres

A tennis ball weighs 57 ________________ .

The distance from London to Birmingham is 163 ________________ .

The petrol tank of a car holds 47 ________________ of petrol. [3]
2  (a) Find the two numbers which multiply together to make 30 AND add together to make 17.

(a) ________________ [2]

(b) 36 is a square number.

Find two factors of 36, other than 36 itself, which are also square numbers.

(b) ______________ and ______________ [2]
3 Vivek has £10,079 in his bank account.

(a) Write 10,079 in words.

__________________________________________

__________________________________________ [1]

(b) Vivek pays a bill for this amount from his account:

five hundred and forty-two pounds eighty pence.

(i) Write this amount in pounds, in figures.

(b)(i) £ ________________________ [1]

(ii) How much money is left in Vivek’s account after paying this bill?

(ii) £ ________________________ [2]
Below are the first three dot patterns in a sequence.

<table>
<thead>
<tr>
<th>Pattern 1</th>
<th>Pattern 2</th>
<th>Pattern 3</th>
<th>Pattern 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>. .</td>
<td>. .</td>
<td>. .</td>
<td>. . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>. . .</td>
</tr>
</tbody>
</table>

(a) Draw Pattern 4 in this sequence. [1]

(b) Without drawing, work out how many dots are in Pattern 7 of this sequence. Explain how you worked out your answer.

_________________ because _____________________

________________________________________ [2]

(c) Find how many dots are in Pattern 100 of this sequence.

(c) ___________________ [1]
Denise is making a cushion cover. She needs 3 buttons and 2 metres of edging. Denise is going to choose buttons AND edging from the ones below.

- Heart button: 36p each
- Square button: 25p each
- Flower button: 48p each
- Cord edging: £1.10 for one metre
- Striped edging: 82p for one metre

Denise has ONLY £3 to spend.
Complete the following table to show one possible choice that Denise can make.

<table>
<thead>
<tr>
<th>Button shape:</th>
<th>Cost of one button:</th>
<th>Cost of 3 buttons:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of edging:</th>
<th>Cost for one metre:</th>
<th>Cost for 2 metres:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL COST

£
6  (a) Simplify.

(i) $4a + 3a$

(ii) $5a \times a$

(b) Solve.

(i) $c - 3 = 7$

(ii) $f + 5 = 2$

(iii) $5g = 20$
(c) Jane is $j$ years old. Her brother Sam is 3 years older than Jane.

Write an expression for Sam’s age in terms of $j$.

(c) \[ \underline{\hspace{2cm}} \text{ years} \] [1]

(d) Find the value of $6a + 3c$ when $a = 2$ and $c = -4$.

(d) \[ \underline{\hspace{2cm}} \] [2]
7 In this question, use a ruler and a pair of compasses. Do not rub out your construction lines.

Construct an equilateral triangle with a side of length 6.5 cm. [2]
8 Paul has a full one-litre bottle of milk. He uses the amount of milk shown below for the family’s breakfast.

He then uses another 100 ml for a mug of coffee. He needs 0.75 pints of milk for a recipe.

Does he have enough milk left in the bottle for this recipe? Show how you decide. You will need to use 1 pint = 568 ml. [4]
9 Three schools, Abbey, Barts and Clark, took part in a music competition.

(a) The table below shows the number of students from each school who took part.

<table>
<thead>
<tr>
<th></th>
<th>Abbey</th>
<th>Barts</th>
<th>Clark</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>35</td>
<td></td>
<td>42</td>
<td>90</td>
</tr>
<tr>
<td>Girls</td>
<td>43</td>
<td>58</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Totals</td>
<td>78</td>
<td></td>
<td></td>
<td>210</td>
</tr>
</tbody>
</table>

(i) Complete the table. [2]

(ii) For Abbey School, how many more girls than boys took part in the competition?

(a)(ii) ____________________ [1]
(b) Students from Abbey School were asked to complete a questionnaire. Here is one of the questions.

What type of musical instrument do you play?

- Keyboards
- Strings
- Wind

Write down one improvement for the response categories to this question.

__________________________________________

__________________________________________ [1]
Here are the ways in which the students from Barts School took part in the competition.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singing only</td>
<td>25</td>
</tr>
<tr>
<td>Playing instrument only</td>
<td>18</td>
</tr>
<tr>
<td>Technical support only</td>
<td>11</td>
</tr>
<tr>
<td>More than one way</td>
<td>17</td>
</tr>
</tbody>
</table>

Draw a bar chart on the following page to represent this information.
The students in two maths groups were each asked to solve a puzzle.

(a) The stem and leaf diagram below represents the times taken by the 30 members of group 7S.

```
2   | 4 5 6 6 7
3   | 0 2 6 9
4   | 1 1 3 5 6 7 9
5   | 0 1 2 2 4 8
6   | 3 5 7 7
7   | 1 6 9
8   | 3
```

Key: 7 | 2 represents 72 seconds

(i) Find the range of the times taken by group 7S.

(a)(i) __________ seconds [2]

(ii) Find the median time taken by group 7S.

(ii) __________ seconds [2]
(b) The table below summarises the times taken by the 30 members of group 7P.

<table>
<thead>
<tr>
<th>Time (t seconds)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20 \leq t &lt; 30$</td>
<td>3</td>
</tr>
<tr>
<td>$30 \leq t &lt; 40$</td>
<td>7</td>
</tr>
<tr>
<td>$40 \leq t &lt; 50$</td>
<td>13</td>
</tr>
<tr>
<td>$50 \leq t &lt; 60$</td>
<td>6</td>
</tr>
<tr>
<td>$60 \leq t &lt; 70$</td>
<td>1</td>
</tr>
</tbody>
</table>

Calculate an estimate of the mean time taken by group 7P.

(b) ___________ seconds [4]
11 Caroline and Helen share a job in the ratio 3 : 2.

(a) Caroline works for 24 hours a week.

Calculate how many hours a week Helen works.

(a) ____________ hours [2]

(b) The annual pay for the whole job is £26 000.

Work out the annual pay for Caroline and for Helen.

(b) Caroline £ ________________

Helen £ ________________ [3]
12 This scale drawing shows the positions of two ports, Aylton (A) and Borsey (B).

SCALE: 1 cm REPRESENTS 5 km

(a) Find the actual distance of Aylton from Borsey.

(a) _______________ km [2]

(b) Find the bearing of Aylton from Borsey.

(b) _______________° [1]
(c) A boat sails from Aylton on a bearing of 213° for 16 km to C.

On the scale drawing, construct the position of C. [2]
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