

Please write clearly, in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

# GCSE MATHEMATICS

# F

Foundation Tier      Paper 3 Calculator

---

Exam Date

Morning

Time allowed: 1 hour 30 minutes

## Materials

**For this paper you must have:**

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

- In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

1 (a) Circle the percentage that is greater than  $\frac{3}{4}$  and less than  $\frac{4}{5}$

[1 mark]

75%

78%

80%

82%

1 (b) Circle the fraction that is greater than 0.3 and less than 0.4

[1 mark]

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{3}{10}$

$\frac{1}{2}$

2 Which statement is true?  
Circle your answer.

[1 mark]

–6 is greater than –2

–6 is greater than 2

–2 is greater than –6

–2 is greater than 6

3  $y$  is a whole number.

Circle the words that describe  $5y$

[1 mark]

always odd

always even

could be odd or even

4 Here is a bank statement.

Date	Description	Credit £	Debit £	Balance £
13 Oct	Starting balance			136.05
14 Oct	Cash paid in	40.00		176.05
15 Oct	Refund	65.20		_____
16 Oct	Go Shop		83.19	_____
17 Oct	Water bill		164.76	_____
18 Oct	Wage	46.00		_____

Complete the balance column.

[3 marks]

5

Here are some cards.

$$+8.3$$

$$+8.9$$

$$-8.9$$

$$-8.3$$

- 5 (a) Choose a card so that the answer is as small as possible.  
Work out the answer.

**[2 marks]**

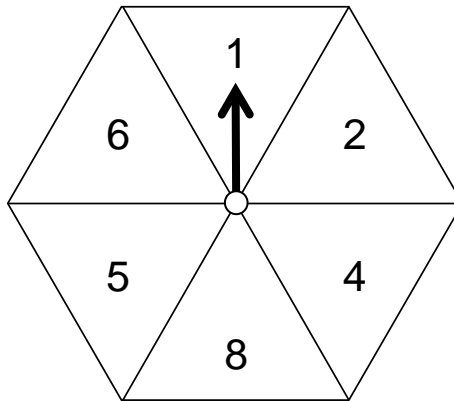
$$-3.5 + \boxed{\phantom{000}} = \underline{\hspace{2cm}}$$

- 5 (b) Choose a card so that the answer is as small as possible.  
Work out the answer.

**[2 marks]**

$$-3.5 - \boxed{\phantom{000}} = \underline{\hspace{2cm}}$$

- 6 (a) A fair spinner has 6 equal sections.



The arrow on the spinner is spun.

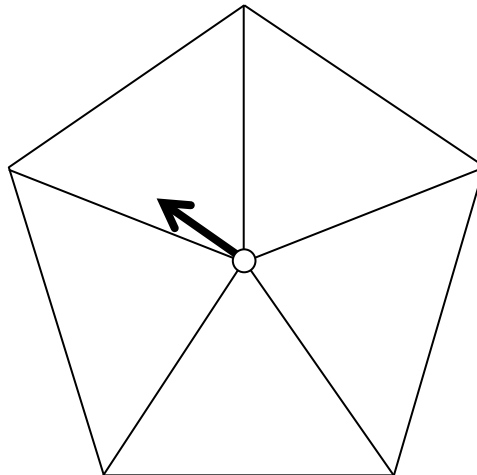
Complete each of the following sentences with the correct probability.

[2 marks]

The probability that the arrow will land on a factor of 8 is \_\_\_\_\_

The probability that the arrow will land on a prime number is \_\_\_\_\_

- 6 (b) This fair spinner has five equal sections.



Write a number on each section so that

the probability that the arrow lands on 3 is  $\frac{2}{5}$

the range of the numbers is 3

the sum of the numbers is 21

[2 marks]

- 7 J1, J2 and J3 are three junctions on a motorway.  
The distance from J2 to J3 is 8.7 miles.

Not drawn  
accurately



The distance from J1 to J2 is one-third of the distance from J2 to J3

Work out the distance from J1 to J3

**[3 marks]**

---

---

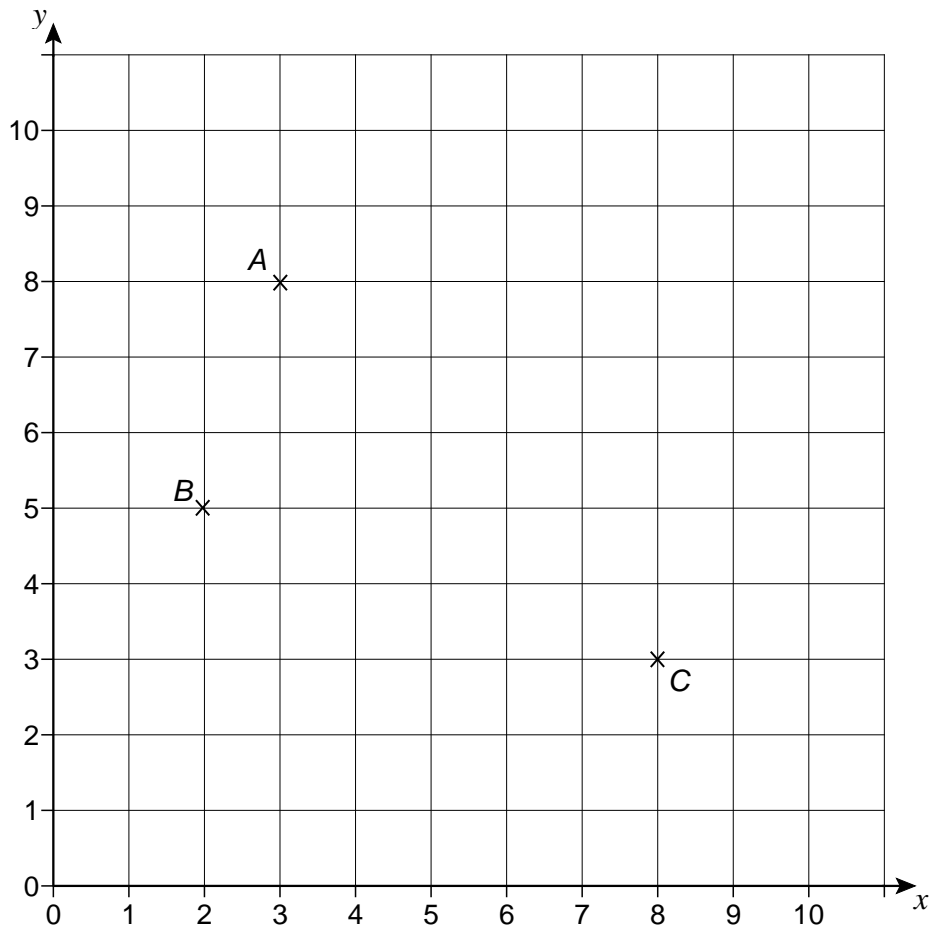
---

---

---

Answer \_\_\_\_\_ miles

- 8  $A$ ,  $B$  and  $C$  are three vertices of a quadrilateral plotted on a centimetre grid.



- 8 (a) Plot  $D$  on the grid so that  $ABCD$  is a rectangle.

[1 mark]

- 8 (b)  $E$  is the midpoint of  $BC$ .

Circle the **two** answers that describe triangle  $ABE$ .

[2 marks]

scalene

isosceles

equilateral

right-angled

- 8 (c) Circle the ratio area of triangle  $ABE$  : area of rectangle  $ABCD$

[1 mark]

1 : 2

1 : 3

1 : 4

1 : 8

**9** In a class, the number of girls as a fraction of the number of boys is  $\frac{5}{4}$

**9 (a)** Write down the number of boys as a fraction of the number of girls.

**[1 mark]**

Answer \_\_\_\_\_

**9 (b)** There are 20 girls in the class.

Work out the number of boys.

**[2 marks]**

---

---

---

Answer \_\_\_\_\_

**10** I am thinking of a number ( $n$ ).

I add 5 to my number.

I divide the answer by 4

My final answer is 3.625

Work out my final answer if I add 4 to my number ( $n$ ) and then divide by 5

**[4 marks]**

---

---

---

---

---

Answer \_\_\_\_\_



11 The scale on a map is 1 : 200 000

Work out the number of kilometres represented by 2.5 cm on the map.

[2 marks]

---

---

Answer \_\_\_\_\_ km

12 Here are the first three terms of a sequence.

23          -14          9

Each term is obtained by adding the previous two terms together.

12 (a) Work out the next **two** terms in the sequence.

[1 mark]

---

Answer \_\_\_\_\_ and \_\_\_\_\_

12 (b) The sequence continues.

How many negative terms are in the sequence?

Circle your answer.

1                  2                  3                  4                  more than 4

Give a reason for your answer.

[2 marks]

---

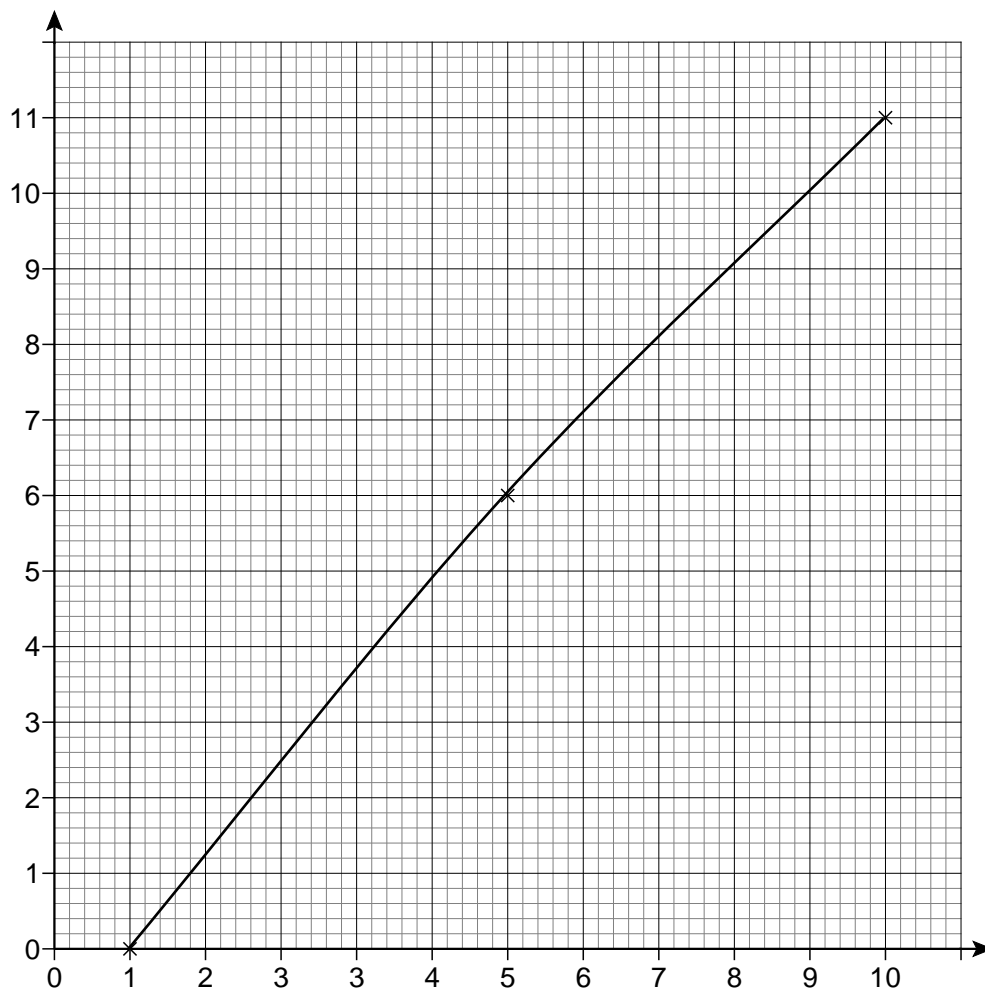
---

---

- 13** Guy is using this table of results to draw the graph of  $y = x + 1$  for values of  $x$  from 0 to 10

$x$	0	5	10
$y$	1	6	11

This is his graph.



Write down **three** different mistakes he has made.

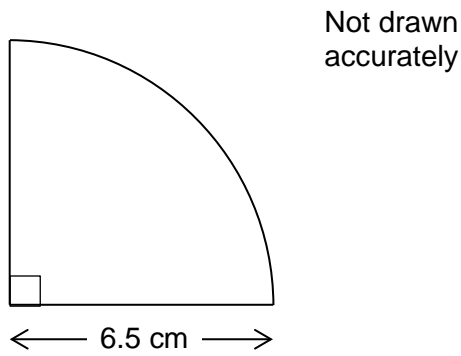
**[3 marks]**

Mistake 1 \_\_\_\_\_

Mistake 2 \_\_\_\_\_

Mistake 3 \_\_\_\_\_

- 14 The diagram shows a quarter-circle with radius 6.5 cm



Work out the area of the quarter-circle.

[3 marks]

---

---

---

Answer \_\_\_\_\_  $\text{cm}^2$

- 15 £800 is invested for 3 years at 2% **simple** interest per year.

Work out the total interest.

[3 marks]

---

---

---

---

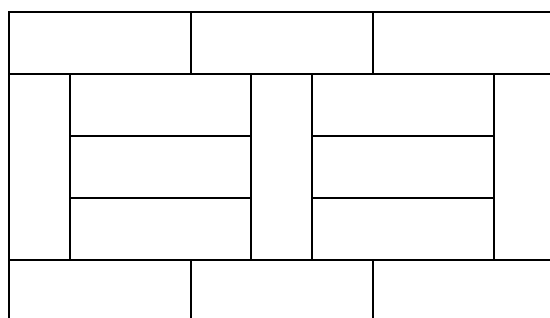
---

---

Answer £ \_\_\_\_\_

- 16** A shape is made using 15 identical rectangles.

Not drawn  
accurately



← 16.2 cm →

Work out the area of the shape.

**[4 marks]**

---



---



---



---



---

Answer \_\_\_\_\_  $\text{cm}^2$

17 (a) Factorise  $x^2 - y^2$

[1 mark]

---

Answer \_\_\_\_\_

17 (b) Solve  $\frac{2x}{5} + 1 = 13$

[3 marks]

---

---

---

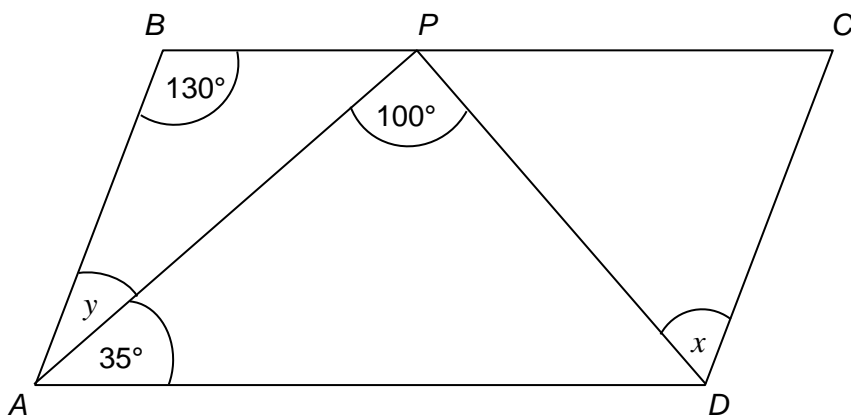
---

$x =$  \_\_\_\_\_

**Turn over for the next question**

- 18 The diagram shows a parallelogram  $ABCD$ .

Not drawn accurately



$P$  is a point on  $BC$ .

- 18 (a) Work out the size of angle  $x$ .

You **must** show your working, which may be on the diagram.

[3 marks]

---



---



---



---



---

Answer \_\_\_\_\_ degrees

- 18 (b) Work out the size of angle  $y$ .

[1 mark]

---

Answer \_\_\_\_\_ degrees

- 19** Paul won a race with a time of 71.3 seconds.  
This time,  $t$ , is to the nearest tenth of a second.  
Complete the error interval due to rounding.

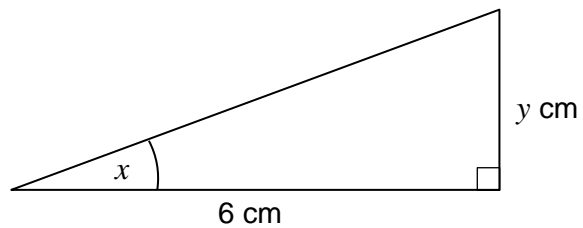
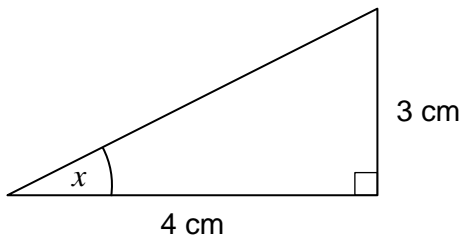
**[2 marks]**


---

Answer \_\_\_\_\_  $\leq t <$  \_\_\_\_\_

- 20** These two right-angled triangles are similar.

Not drawn accurately



- 20 (a)** Write down the value of  $\tan x$ .  
Give your answer as a fraction.

**[1 mark]**

Answer \_\_\_\_\_

- 20 (b)** Work out the value of  $y$ .

**[2 marks]**


---



---



---



---

Answer \_\_\_\_\_ cm

**21** A line has the equation  $y = 4x - 5$

**21 (a)** What is the gradient of the line?

Circle your answer.

**[1 mark]**

-5

-4

4

5

**21 (b)** What is the  $y$ -intercept of the line?

Circle your answer.

**[1 mark]**

-5

-4

4

5



- 22** At a nursery, the mean age of 4 children is 31 months.  
Katy joins the nursery.  
The mean age of **all** 5 children is now 30 months.  
Work out the age of Katy.

**[4 marks]**

---

---

---

---

---

---

---

Answer \_\_\_\_\_ months

**Turn over for the next question**

**23** John chooses a number at random from the digits 1 to 4  
Matt also chooses a number at random from the digits 1 to 4

**23 (a)** Write down the probability that the **sum** of the two numbers chosen is a two-digit number.

[1 mark]

Answer \_\_\_\_\_

**23 (b)** Work out the probability that the **product** of the two numbers chosen is a two-digit number.

[3 marks]

---

---

---

---

---

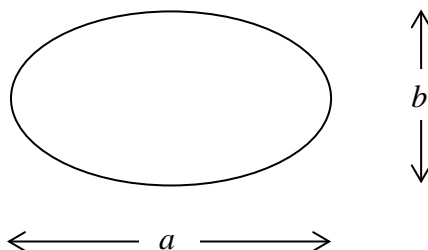
---

---

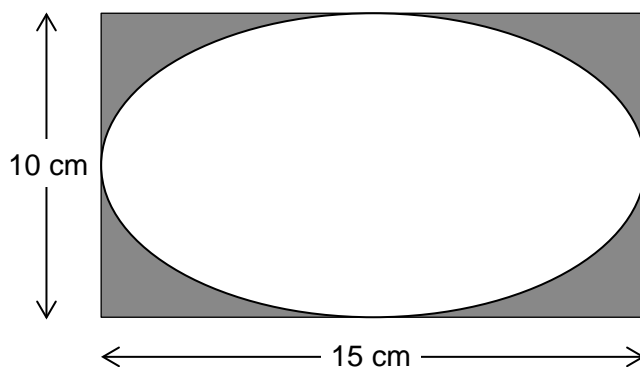
Answer \_\_\_\_\_

24 The area of an ellipse, width  $a$  and height  $b$ , is given by

$$\text{Area} = \frac{\pi ab}{4}$$



A rectangular photograph measures 15 cm by 10 cm  
It is put into a frame as shown.



Not drawn accurately

The part of the photograph that can be seen is an ellipse.

Work out the percentage of the photograph that can be seen.

[3 marks]

---



---



---



---



---



---



---

Answer \_\_\_\_\_ %



- 26** A doctor claims that the probability of having regular illness is doubled if you have poor sleep rather than good sleep.

In a survey, 16% of people with poor sleep had regular illness.

Here are the results for people with good sleep.

**Good Sleep**

	Number of people
Regular illness	24
Not regular illness	276

Comment on the doctor's claim.

You **must** show your working.

**[3 marks]**

---

---

---

---

---

---

---

---

---

---

**END OF QUESTIONS**

**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Copyright Information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, **AQA**, Stag Hill House, Guildford, GU2 7XJ.